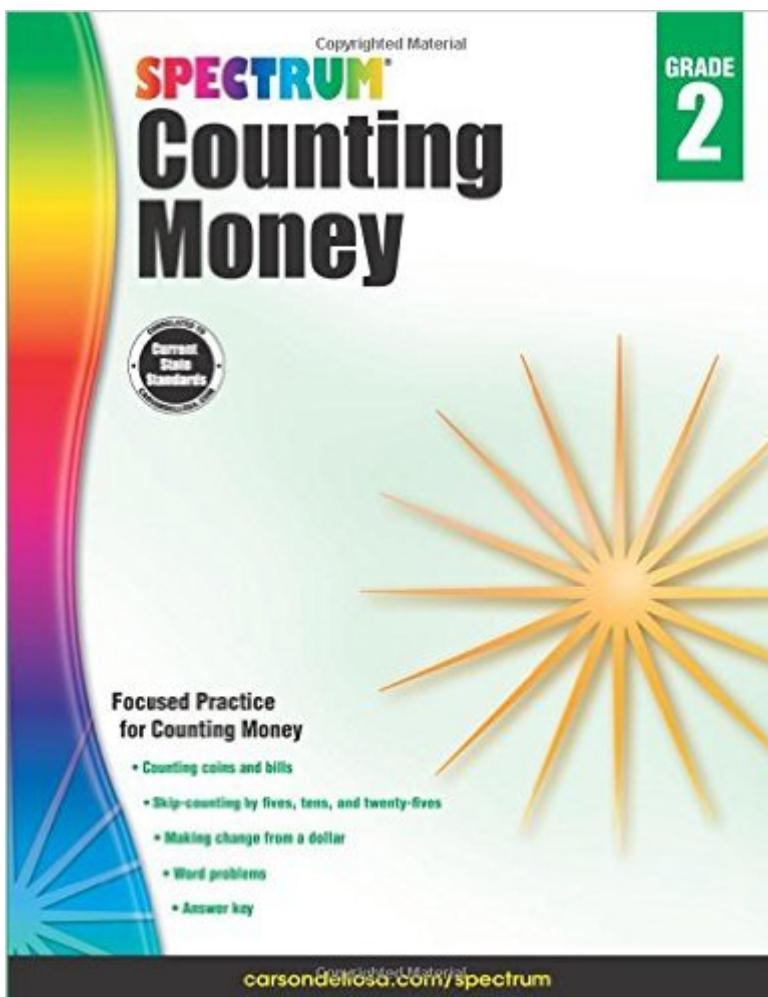


The book was found

Counting Money, Grade 2 (Spectrum)



Synopsis

Quarters, nickels, and dimes—preparing kids to make their first solo purchase is all a matter of dollars and cents. Counting Money for grade 2 provides practice in making change from a dollar, comparing coins and bills, adding and subtracting money, counting bills, and more. From piggy banks to Wall Street, money matters and understanding it is essential. Spectrum Counting Money for grade 2 offers engaging activities to help your child make sense of money. With the help of this best-selling series, your child can learn how to identify, compare, and count money with complete confidence!

Book Information

Series: Spectrum

Paperback: 96 pages

Publisher: Spectrum; Csm edition (March 7, 2016)

Language: English

ISBN-10: 1483831108

ISBN-13: 978-1483831107

Product Dimensions: 8.4 x 0.2 x 10.9 inches

Shipping Weight: 8.8 ounces (View shipping rates and policies)

Average Customer Review: 4.3 out of 5 starsÂ See all reviewsÂ (26 customer reviews)

Best Sellers Rank: #79,737 in Books (See Top 100 in Books) #32 inÂ Books > Children's Books > Growing Up & Facts of Life > Family Life > Money #51 inÂ Books > Children's Books > Education & Reference > Money & Saving #446 inÂ Books > Children's Books > Education & Reference > Math

Age Range: 7 and up

Grade Level: 2 and up

Customer Reviews

Aside from the adding and subtracting of money, this is probably under scoped for an average 2nd grader. However, there are no more complex (or simple) books in the Spectrum library. See Table of Contents.

There are a couple of topics that my daughter just seems to not completely grasp. Money is one of them. So the opportunity to have her review some basic money concepts appealed to me. What I love about Spectrum Counting Money is that it is a pretty skinny book, so it didn't intimidate her.

There are a total of 36 lessons in five chapters. Each chapter has a pre-test and post-test, and there is also a Mid-Test and Final Test. The pages are colorful, and the money pictured is fairly realistic. The coins look quite accurate, and both heads and tails are used more or less randomly. The bills are clearly not intended to be exact reproductions, but the # of the bill size (1, 5, 10) is very clear, and you can tell who is featured on the bill. Only bill fronts are pictured. I love that it isn't just counting money. There are word problems that actually make sense. The basic topics covered are Counting Bills, Counting Coins, Combining Coins, Making Change, and Adding and Subtracting Money. I particularly liked the Making Change chapter, but really wish it included more lessons (there are only 4 in that chapter).

My 6 year old is in a gifted first grade class in NYC and I was looking for materials to supplement her education. I have an older daughter and know from experience that some subjects get glossed over. Money and time seem to be given very little attention these days, so this book was a no brainer. I like this brand of books due to their targeted subject areas and their division of topics. It is set up into chapters such as Counting Coins and Adding and Subtracting Money. After each chapter there is a "test" or assessment. The answers are printed in back, so you might want to remove those pages before giving to your child. My daughter completes these in lessons and the structured format really works for her. I see numerous complaints about this product not containing links for online access or downloadable/printable extras but you must take this for what it is.... a workbook. If your child has a hard time with word problems or being questioned on what they learned in the chapter, then this is not for you. You might try a teaching cash register or an online tutorial.

My grandson, 5.5 years old, loves to add in his head, creating "story problems," so I tried the Spectrum Counting Money Workbook on him. From the first pre-test, I observed that while he easily counts by ones, fives, and tens, the concept of looking at the pictures of bills, then adding them either confused or bored him, and he lost interest. However, when I tried the same exercise with him using real currency, allowing him to set the bills out in rows, he seemed to be challenged and engaged in the process. For some reason the illustrations of coins appealed to him a little more, but when I pulled out a box of coins and bills from my husband's travels, we talked about where the different countries are; when he did the same types of problems as illustrated in the book, he was much more eager to go on. What I'm saying is, that for him, reading and filling in the blanks isn't his best learning style. However, the problems written in the book tell me how to present the questions to him while using real money as a tool.

Description: This workbook separates bills and coins into separate sections and then brings them together in counting. It included word problems as well as just how to count. My Review: It's a short workbook compared to others I've seen (77 pages not including the answer key). Therefore each lesson has only one section on it (1 page). This didn't seem to be enough to practice with to fully grasp the concept. Because of the limited practice it allows, I feel this book works better to use to test the knowledge rather than to use it to learn new concepts. I like the fact that the instructions are very basic (3-4 word sentences), however, I feel that it may be not enough description to tell you what needs to be done. In addition, no examples are given thus leaving it up to you to figure out and explain it. Overall I think if you are looking for a book to test what the child knows, this book may work. However, if you want a book to practice concepts through repetition, this book may not be for you.

There are five Chapters in this workbook titled: Counting Bills, Counting Coins, A Midtest for Chapters 1-2, Combining Coins, Making Change, Adding and Subtracting Money, and a Final Test for Chapters 1-5. At the end there is a scoring sheet for the tests followed by 15 page Answer Key. Each Chapter contains a Pretest, Lessons, and a Posttest. The first Chapter has children identify ones, fives, tens and learning how to count different sums of bills. The second Chapter identifies pennies, nickels, dimes and quarters and teaches how to count coins from differing sums of coins. The third Chapter compares different sets of coins, and has children make change. The fourth Chapter has children use different coins to make \$1 or make change from \$1. The fifth Chapter has children adding and subtracting dollars, adding and subtracting cents, and using word problems to figure out change. It would probably be a good idea to have some play money on hand to help with these problems.

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